## · · · · · · · · · Rhyme Monster · · · · · · ·

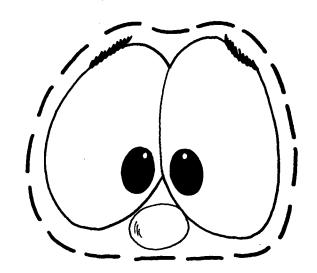
Materials: paper bag

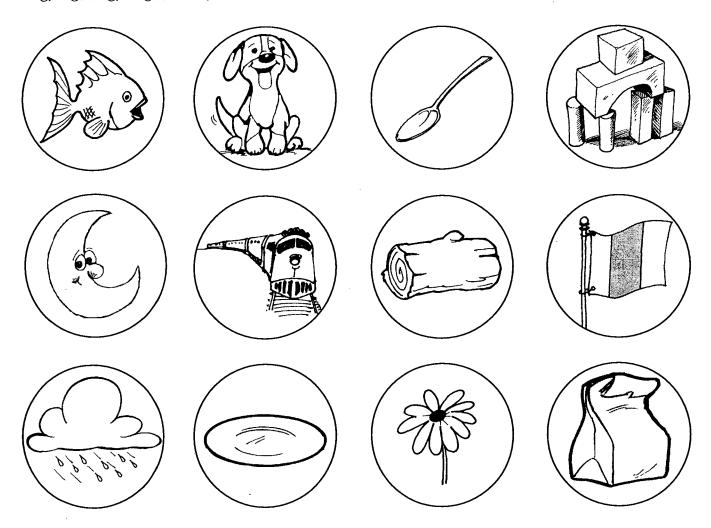
scissors tape or glue

Cut out the monster face and glue it to the bag. Cut out a mouth below the eyes that is big enough to put the rhyming "cookies" into.

Tell your child that the Rhyme Monster is hungry, but he only eats rhyming pairs. Ask your child to cut out the "cookies" below and match the rhyming pairs. Once the rhyming pairs are matched, help your child glue them back to back. Have fun feeding them to the monster.

Answers: fish/dish, spoon/moon, train/rain, dog/log, flag/bag, flower/tower





Word Level: Rhyming

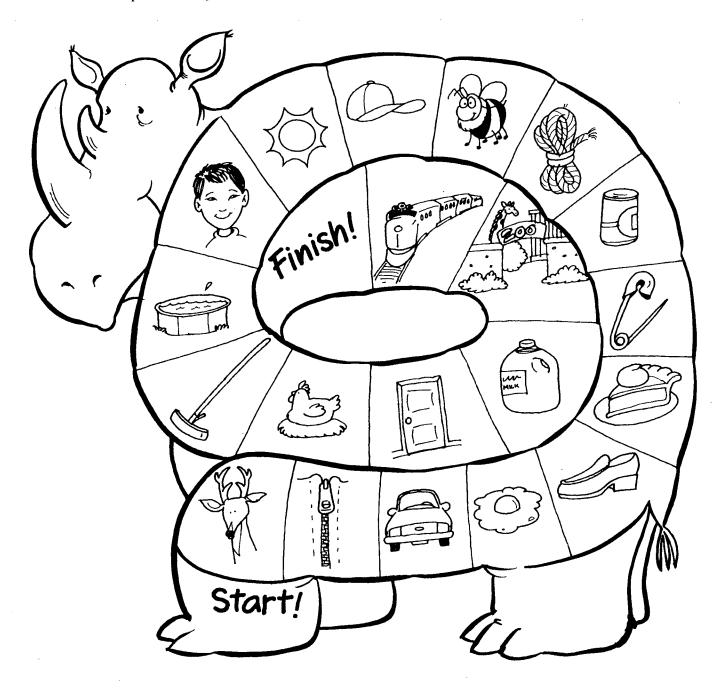
Take Home: Phonological Awareness

## A A A A A A A Rhymoceros A V A V A V A V A

Materials: die

2 game markers (e.g., coins, beans)

Take turns rolling the die and moving forward that number of spaces. Each time one of you lands on a space, have your child tell you a word that rhymes with the picture on that space. Nonsense words are acceptable. If your child is unable to come up with a rhyming word, give your child two words, one of which rhymes with the picture on the space. Then, ask your child which of the two words rhymes. For example, if your child lands on the picture of a bear and cannot come up with a rhyming word, ask, "Which words rhyme, bear/hair or bear/red?"



Word Level: Rhyming

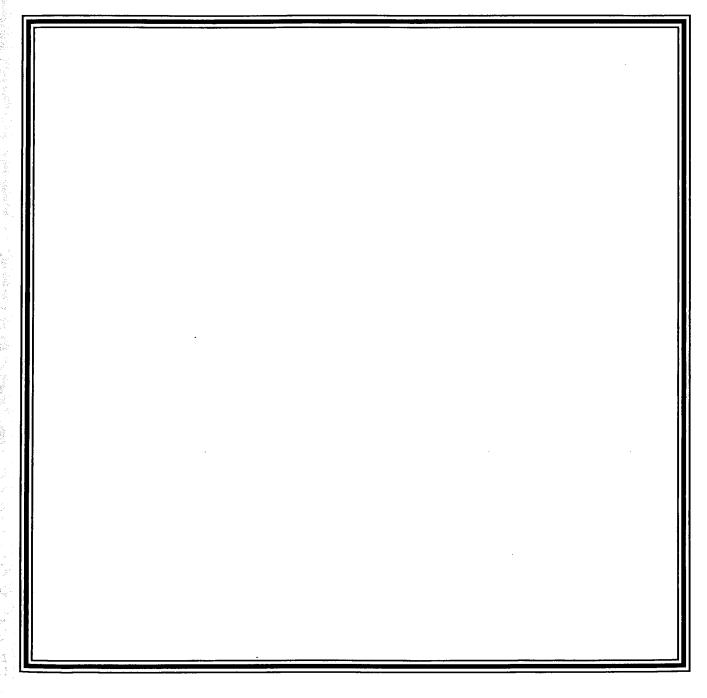
Take Home: Phonological Awareness



Materials: newspapers, magazines, or grocery flyers

scissors glue or tape

Ask your child to choose one of the following beginning sounds: /b, k, f, n, p/ (say the sounds, not the letter names). Then, have your child find things that start with that sound in the newspapers, magazines, or flyers; cut them out; and glue them below to make a collage. Have your child bring the collage back to school to share.



Phoneme Level: Isolation